RESEARCH PROPOSAL OUTLINE

“QUALITATIVE RESEARCH”

Name : MAULIDA AZIZAH FITRIANI

NIM : 210917002

Semester : 7

Major : ENGLISH EDUCATION DEPARTMENT

|  |  |
| --- | --- |
| 1. Background of the Research | |
| * Identification of Phenomena Found | In 2020, the world has been shocked by a virus that has become a pandemic. Almost all countries in the world affected by this pandemic outbreak. World Health Organization (WHO) gave name that the virus as SARS-CoV-2, which is the seventh virus of the CoV group that attacks human, and it strains from SARS-CoV. The disease is caused by that virus is called as Coronavirus Disease 2019 (Covid-19).  President Joko Widodo on March 3th, 2020 (as cited in Kompas.com) said that All of aspects were affected because this pandemic; social, economic, religious, and even education aspect. In Indonesia, the first Covid-19 case was announced directly. The President’s announcement was about asked the citizens to study, pray, and work from home, and also stay at home. Based on the president’s announcement, all parts of government suggested several policies. State civilans are ordered to work from home. As well as students are ordered to study from home.  The President’s announcement was about asked the citizens to study, pray, and work from home, and also stay at home. Based on the president’s announcement, all parts of government suggested several policies. State civilians are ordered to work from home. As well as students are ordered to study from home.  Based on those policies and this condition, study from home is the right policy. It indicated that online learning was the alternative way to support the policy. Online learning could not stand by itself, but it should be supported by instructional media. In online learning, the instructional media can be a computer, smartphone, and tablet. The several applications which were mentioned above dominated as an interactive learning media.  Based on a survey of the researchers at SMAN 1 Jetis, the researcher found media that are often used in online learning, namely: WhatsApp and Google Form. The data showed WhatsApp and Google Form was application that dominated to be used. The second, the participants stated that WhatsApp was effective application used than the others because it was easier to be accessed, most of the students had, familiar application, economical quota, the students were more perceptive, had some features: uploading videos, pictures, and voices then it made the materials were easier to be understood, and the materials could be explained by a text, also oral using voice note features. Another result was using online learning the students were more active; there were questions and answer sections between the teacher and the students about the materials. |
| * Confirmation of the Theory | 1. Terry Anderson defines “online learning as the use of the Internet to access learning materials, to interact with the content, instructor, and other learners, and to obtain support during the learning process, in order to acquire knowledge, to construct personal meaning, and to grow from the learning experience”.   Anderson, Terry. 2012. *The Theory and Practice of Online Learning*. Canada: AU Press, Athabasca University.   1. Amal (2019), stated that the Covid-19 pandemic highlights the need to use online models and applications to achieve learning goals.   Amal, B. K. 2019. *Pembelajaran Blended Learning melalui Whatsapp Group (WAG).* Prosiding Seminar Nasional Fakultas Ilmu Sosial Universitas Negeri Medan, 2019, Universitas Negeri Medan, 3, 700-702.   1. Mistar (2016) stated that WahtApp is a smartphone application for instant messaging.   Mistar, I., & Embi, M. A. 2016. *Students’ Perception on the Use of Whatsapp as a Learning Tool in ESL Classroom*. Journal of Education and Social Sciences, 4,96-104. <https://www.semanticscholar.org/paper/STUDENTS-%E2%80%99-PERCEPTION-ON-THE-USE-OF-WHATSAPP-AS-A-Mistar/44a3fad24b1a64ceefb77462efbdc6c6d7205e68> .November, 21 2020.   1. WhatsApp messenger is a freeware, cross-platfoem messaging, and voice over service owned by facebook. It allows users to send text messages, make voice and video calls, and share images, documents, user locations, and other media.   Barus, Irma Rasita Gloria; Simanjutak, marudut Benadtua, 2020. *WhatsApp Group and Google Classroom-Based Learning Materials in English Classes: Students’ Perceptions*. SELTICS Vol. 3, Np. 1, 47-54. <https://ejournals.umma.ac.id/index.php/seltics/article/view/552>. November, 21 2020.   1. Google Forms is a web-based app used to create forms for data collection technique.   Love, Christa. 2014. *5 Reasons to Use Google Form with Your Students.* TechnoKids Blog. <https://www.technokids.com/blog/apps/reasons-to-use-google-forms-with-your-students/>. November, 22 2020.   1. Google Form is a free online tool form Google which allows users to create forms, surveys, and quizzes as well as to collaboratively edit and share to assess with other people.   Students in EDUC 3890D, 592A, 692D. Online Tools for Teaching and Learning. <https://blogs.umass.edu/onlinetools/assessment-centered-tools/google-forms/>. November, 22 2020. |
| * Preliminary Observation | Based on the observation and interview with the English teacher of SMAN 1 Jetis, the researcher found:   1. Students are passive in WhatsApp Group when online learning 2. Students are late in submitting assignments on Google Form   Based on the statement the researcher knows that the implementation of WhatsApp Group and Google Form in Learning English is not optimal.  This research is focused on the problematic implementation of WhatsApp Group and Google Form in learning English during pandemic in X Social class of SMAN 1 Jetis Ponorogo. |
| * The Importance of the Research | To get data in relation to the problem, so we can find out directly what the problem of implementation WhatsApp Group and Google Form in learning English.  This study is expected to give the scientific information for better education on online learning system using an interactive learning media. The results of this study are hoped to be able to give valuable information for teacher who wants to conduct online learning using WhatsApp and Google Form. |
| 2. Research Questions and Objectives | *Research Questions:*   1. How does teacher implemet WhatsApp and Google Form as media for learning English during pandemic era? 2. How are the problems faced by teacher and students in implementing WhatsApp and Google Form as media for learning English?   *Objectives:*   1. To find out how the teacher implement WhatsApp and Google Form as media for learning English during pandemic era 2. To find out the problems that arises in implementation of WhatsApp and Google Form in learning English |
| 3. Title | WhatApp and Google Form as Media for Learning English during Pandemic Era |
| 4. Keywords | *WhatsApp, Google Form, Media Learning* |

Disetujui sebagai pijakan untuk membuat Proposal

|  |  |
| --- | --- |
|  | Ponorogo, 27 November 2020 |
| Dosen Pembimbing Akademik  ttd ibuk  Dra. Aries Fitriani, M.Pd.  NIP. 196901071999032001 | Nama Mahasiswa  D:\Magang 2\Lampiran magang\YAUKKDWre0aU5M7FTBHhS410hhhjjj.jpg  Maulida Azizah Fitriani  NIM. 210917002 |

Disetujui oleh,

